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**Red Barn Community Pre-school**

**Behaviour Management Policy**

**Statement of Intent**

We believe that children and adults flourish best in an environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else.

**Aims**

We aim to work towards a situation in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

In order to achieve this:

All adults will ensure that rules are applied consistently so that children have the security of knowing what is expected of them.

The preschool rules and boundaries will be clearly explained to the children, this will be during verbal communication with them and also using a visual aid clearly displayed at all times within the preschool room.

All adults will provide a positive role model for the children with regard to friendliness, care and courtesy.

All adults will praise and endorse desirable behaviour such as kindness and willingness to share.

Children in need of more support to adhere to the preschool rules and boundaries will be given one-to-one adult support in working towards a better pattern.

It will always be made clear to the child or children that it is the behaviour and not the child that is unwelcome.

All adults will make themselves aware of and respect a range of cultural expectations regarding interactions between people.

All adults will promote the Fundamental British Values to the children including Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance. This will be promoted as part of the daily routine and delivered in a way that meets the children’s level of understanding.

Any behaviour problems will be handled in a developmentally appropriate fashion, respecting individual children’s levels of understanding and maturity.

Recurring problems will be addressed by the whole pre-school, in partnership with the child’s parent(s)/carers, using observation records to establish an understanding of the cause.

If appropriate, the pre-school will seek advice/support from the Inclusion Setting Support Officer (ISSO).

All adults will be aware that some kinds of behaviour may arise from a child’s additional needs.

This policy was adopted at a meeting Red Barn Pre-school held on:

Date:

Signed on behalf of the Management Committee:

Role of the signatory (e.g. Chairperson etc.):

This policy was reviewed on: